

companies which are domiciled in nonaccredited states. It adds a staff assistant to administer the new agent prelicensing educational requirements as well. I urge its advancement.

SPEAKER BAACK: Thank you, Senator Landis. Discussion on the advancement of LB 583A. Seeing none, do you wish to close, Senator Landis? Waives closing. We will now vote on the advancement of LB 583A. All those in favor vote aye, opposed vote no. Record, Mr. Clerk.

CLERK: 25 ayes, 0 nays, Mr. President, on the advancement of 583A.

SPEAKER BAACK: LB 583A advances. We will go to LB 348.

CLERK: LB 348, introduced by Senator Withem. (Read title.) The bill was introduced on January 13, referred to the Education Committee for public hearing, advanced to General File. I have committee amendments pending, Mr. President. (See AM0098 on page 796 of the Legislative Journal.)

SPEAKER BAACK: Senator Withem.

SENATOR WITHEM: On the committee amendments?

SPEAKER BAACK: On the committee amendments.

SENATOR WITHEM: I think the...the Clerk's reading of the one-liner is probably going to be a lot more exciting than the explanation of the bill. It sounded like a pretty good bill the way he was describing it, but it goes all downhill from there. This is the annual Department of Education's clean-up bill. Those of you that have been around a while know that, well most departments of state government do this. The Department of Education does it, you know, very well each year. They keep track of items that come up where the statutes may, in fact, be in conflict with what is common practice, or they may not allow procedures to take place as easily as they could be. This bill, as it is introduced, particularly with the committee amendments, is a wide ranging examination of the education statutes, making a multitude of changes. The committee amendments do two things. They clean up some drafting errors in the bill itself. So I'm going to take advantage, during the discussion of the committee amendments, to explain what the bill does, and then I will give an...an explanation of another thing that the committee